

Year 3 Overview

Subject		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Art & Design / Design Technology		What is a landscape?	What is a landscape? What was Stone Age art like?	How do you make a Bell Beaker? What is a mosaic?	How do you make a Roman shield?	How do you make a Roman shield?	How do you make a bag for a journey?
Computing		Unit 1 - Computing systems and Networks Developing Online Safety Guidelines (Home Learning)	Unit 2 - Creating Media 1 Social & Emotional Wellbeing and Developing Resilience (Word Processing)	Unit 3 - Programming 2 Responsible Internet Use	Unit 4 - Data and Information Keeping Information Safe	Unit 5 - Creating Media 2 Digital Citizenship	Unit 6 - Programming 2 Playing Games and Having Fun
English	Narrative	A Journey to West Rise Stories in Familiar Settings <i>The Huge Bag of Worries / Changes / Once Upon an Ordinary School Day</i> Descriptive Writing <i>Stone Age Boy</i>		Roman Myths <i>The Orchard Book of Roman Myths</i> The Power of Reading <i>Escape from Pompeii</i>		News Reports <i>Escape from Pompeii / The Roman Record</i> Persuasive Writing <i>The Promise / The Journey</i>	
	Non-Fiction	Letters <i>Stuck / The Hueys in It Wasn't Me</i> Instructional Writing <i>How to Wash a Woolly Mammoth</i>		Informational Texts <i>The Secrets of Stonehenge</i> Instructional Writing		Descriptive Writing <i>Little Red Riding Hood / Into the Forest</i>	

	<i>Poetry</i>	Humorous Poems Creating Images		Journey Poetry
	<i>Spellings</i>	Suffixes / Prefixes Homophones 'ei' sound / 'i' sound spelt 'y' / Words ending with the 'g' sound spelt 'gue' / 'k' sound spelt 'que' Year 3 Statutory words	Suffixes / Prefixes Homophones 's' spelt 'ch' / 'k' sound spelt 'ch' Year 3 Statutory words	Suffixes Homophones Year 3 Statutory words 'i' sound The '^' sound spelt 'ou'
	<i>Class Reader</i>	Oi, Cave Boy!	Romans on the Rampage	Oliver and the Seawigs

<i>Geography / History</i>	Where in the World is West Rise? (Geography skills)	Where in the World is West Rise? (Geography skills) Where do we come from? (Stone Age to Iron age)	Where do we come from? (Stone Age to Iron age) How did the Romans impact us in Britain? (The Romans)	How did the Romans impact us in Britain? (The Romans)	How did the Romans impact us in Britain? (The Romans) Where are we going to? (Geography skills)	Where are we going to? (Geography skills)
<i>Latin</i>	Meet the Family	Meet the Family	Meet the Family / Romans & Britons	Romans & Britons	Romans & Britons / Food, Glorious Food	Food, Glorious Food

Mathematics	Number: Place Value		Number: Multiplication & Division		Number: Fractions	
	Number: Addition & Subtraction		Measurement: Money		Measurement: Time	
	Number: Multiplication & Division		Statistics		Geometry: Properties of Shape	
			Measurement: Length & Perimeter		Measurement: Mass & Capacity	
	Number: Fractions					
Music	Music Appreciation / Sing & Sign	Music Appreciation / Christmas	Glockenspiels	Glockenspiels	Recorders	Recorders
Physical Education	Football	Handball	Hockey	Netball	Tennis	Rounders
	Cricket	Gymnastics	Dance	Gymnastics	Athletics	O.A.A.
Religious Education	Tribes and Judaism	Festivals of Light	Parables & Fables	Easter	Hinduism	Sikhism
Science	Forces & Magnets	Light & Dark	Rocks	Animals including Humans	Plants	Plants
S.P.H.E.R.E.	Character Trait - Perseverance P.S.H.E. - Aiming High R.S.E - Self Esteem & My Feeling	Character Trait - Gratitude P.S.H.E. - T.E.A.M. R.S.E - My Body	Character Trait - Respect P.S.H.E. - Diverse Britain R.S.E - My Relationships	Character Trait - Kindness P.S.H.E. - Be Yourself R.S.E - Gender Sterotypes	Character Trait - Teamwork P.S.H.E. - It's My Body R.S.E - Body Parts- My Body	Character Trait - Love of Learning P.S.H.E. - Money Matters R.S.E - Asking for Help & Surprises. Keeping Secrets

