

# Pupil premium strategy statement

1. Summary information					
School	West Rise Junior School				
Academic Year	2021/22	Total PP budget	£153,500	Date of most recent PP Review	10/2021
Total number of pupils	361	Number of pupils eligible for PP	122	Date for next internal review of this strategy	Termly

2. Current attainment		
	<i>Pupils eligible for PP West Rise Junior School</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths (based on KS2 SATs)	44.1%	70.4%
Progress Score of Disadvantaged Children in KS2 SATs 2019		
	West Rise Junior School	National
Reading	-0.5	0.6
Writing	-2.6	-0.5
Maths	-2.4	-0.7

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A.	Children's understanding of number and use of arithmetic are below age related expectations
B.	Children's language and vocabulary skills are below age related expectations. Children's wider life experiences are limited – this has an impact on the range of topics that children can write about.
C.	Participation in school life – poor attendance and lack of parental engagement
External barriers (issues which also require action outside school, such as low attendance rates)	
D.	Persistent Absences

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	PP children to make progress in maths, to at least age related expectations. This will be measured against the most recent national data.	In house assessment and Year 6 SATs shows PP children equalling those not eligible for PP in progress with improvement moving towards +0.5 or above
<b>B.</b>	PP children to make accelerated progress in writing and for this to be in line with the most recent national data	In house assessment and Year 6 SATs shows PP children equalling those not eligible for PP in progress with improvement moving towards +0.5 or above
<b>C.</b>	PP children achieving greater attainment in writing and maths, as well as other foundation subjects, due to improved attendance and greater parental engagement.	80% of all PP children reaching age related expectations or above in writing or maths.

### Planned Expenditure: 2021-2022

Focus	Cost	Strategic summary/Rationale	Intended outcomes (targets)	How will it be monitored?	Impact/Evaluation
Pupil Premium co-ordinator to continue to oversee Pupil Premium across the school  <b>A, B &amp; C</b>	£7810.00	PP champion to direct and monitor the support for PPG pupils including targeted intervention and in class provision.  PP champion to develop coproduction of PPG plan for each pupil with their parents and track/ report on progress of individuals to SLT, adjusting provision to meet individual learning needs	Individualised learning plans in place for all PPG  PPG parents aware of and involved in identification of individual learning needs  PPG pupils have regular opportunities to review and discuss their engagement and progress with PPG lead	<ul style="list-style-type: none"> <li>Governors and Headteacher through bi-termly PPG reports</li> <li>Termly progress reviews through PPMs</li> <li>Twice yearly PPG pupil voice</li> <li>PPG lead tracking and monitoring of in-class support and intervention</li> </ul>	Pupil Voice showed children enjoy going out for additional support. 100% said they felt it helped them feel more confident.  Tracking sheets held by TAs and brought weekly to TA meeting. Throughout the year this showed the same TAs being provided with less opportunity to provide intervention. Adjustments will be made next year to combat this.

<p>TAs employed each afternoon to support PP children</p> <p><b>A &amp; B</b></p>	<p>£46,800</p>	<p>Class teachers to direct TAs to work with specific PP children in the afternoons, to provide catch-up and overlearning in Maths and writing, in line with their individualised learning plans.</p>	<p>Each PP child has 1:1 or small group intervention every week</p>	<p>100% of PPG make progress against individual targets 85% PPG make progress from baseline in writing and maths</p>	<p>58% of PP children made progress from their baseline in Mathematics</p> <p>58% of PP children made progress from their baseline in Writing</p>
<p>TAs employed from 8:30am each day (additional 10 minutes)</p> <p><b>C</b></p>	<p>£4000</p>	<p>TAs available to support PP children as they enter school to check in on how they are feeling using the Zones of Regulation</p>	<p>Children feel ready for the day and ready to learn</p>	<p>More pupils ready to learn in the green zone of regulation by first lesson</p>	<p>Has proved invaluable as we noticed a huge rise this year in the number of children displaying anxiety, stress and emotionally related behaviours, particularly in the mornings</p>
<p>Attendance support from ESBAS</p> <p><b>C</b></p>	<p>£1000</p>	<p>ESBAS support with persistent absence issues</p>	<p>Better engagement from all PP families</p>	<p>Attendance improves from 85% to 95%</p>	<p>Average increase percentage of 7 families working with ESBAS is 7%</p>
<p>National Tutoring Programme 25% top up of Catch Up Funding</p> <p><b>A &amp; B</b></p>	<p>Total spend leftover from 2020-2021 - £11965</p> <p>25% top up = 3988.33</p> <p>Total spend for 2021-2022 = £14377.50</p> <p>25% top up = £4792.50</p> <p>Total spend = £8780.83</p>	<p>Appointment of 1:3 tutors via NTP. To target children across the school to make progress in writing and maths.</p>	<p>All children who receive this tuition to make progress that brings them at least back in line with their KS1 results.</p>	<p>Pupil Progress Meetings to have a focus on these children and to discuss impact of tuition.</p>	

<p>Dyslexia 1:1 Tuition 2 afternoons per week (Dyslexia specialist teacher and HLTA)</p> <p><b>B</b></p>	<p>£4012.32</p>	<p>There are a small number of PP children who are 'at risk' of dyslexia and are in danger of not making the expected progress. These children will be timetabled into the dyslexia specialist teacher and HLTA's timetables to receive additional 1:1 tuition throughout the year, based upon their ARQ results.</p>	<ul style="list-style-type: none"> <li>• PP children 'at risk' of dyslexia will make the expected progress.</li> <li>• Improved confidence when taking part in English.</li> <li>• Develop independence in class.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor assessment data termly to ensure progress is being made.</li> <li>• Pre-assessment and Post assessment of Common Exception Words.</li> </ul>	
<p>Additional Reading support with Reading Coordinator HLTA</p> <p><b>B</b></p>	<p>£4910.85</p>	<p>Reading Coordinator – HLTA, Sheena Copus, is responsible for the reading in the school. She will work with any lower school children that are at or below reading stage 7 and any upper school children that are at or below stage 9. This work will include initial letter work, reading strategies and basic comprehension.</p>	<ul style="list-style-type: none"> <li>• Improved and accelerated progress for PP children in reading.</li> <li>• A better understanding and comprehension of texts.</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Age Tests</li> <li>• Assessment data.</li> <li>• Reading records.</li> <li>• All pupils on program show a gap closing in reading age by 3 months</li> </ul>	<p>78% of targeted PP children improved their reading age</p> <p>59% made 3 months or more progress</p>
<p>Pastoral support from Wellbeing team, including ELSA, for PP children</p> <p><b>C</b></p>	<p>£16,931</p>	<p>Support for PP children who are going through challenges at home which could cause their academic standard to drop due to disengagement in lessons. Weekly sessions to keep confidence lifted and a person to share problems with.</p>	<ul style="list-style-type: none"> <li>• Children will remain as engaged as possible during lessons.</li> <li>• Academic level not to drop considerably during certain challenges.</li> <li>• Children feel like there are people to talk to when they are feeling low.</li> </ul>	<ul style="list-style-type: none"> <li>• Children's demeanour around school.</li> <li>• Sociability on the playground.</li> <li>• Assessment grids.</li> <li>• Improved attendance to 95% or above.</li> <li>• 100 % of pupils report they feel more engaged with their work, evidenced through Pupil Voice.</li> </ul>	<p>100% of children who accessed the ELSA programme made progress on their identified targets.</p> <p>Ad-hoc wellbeing support proved invaluable as many children displayed anxiety and stress related behaviours at the start of and throughout the day. This support enabled them to re-engage with their learning.</p>
<p>1:1 SALT for PP child</p> <p><b>B</b></p>	<p>£2946.51</p>	<p>The school's Speech and Language specialist HLTA to work 1;1 with PP children, with a specific focus on Year 6.</p>	<ul style="list-style-type: none"> <li>• Support speech and language needs.</li> </ul>	<ul style="list-style-type: none"> <li>• Findings from the case study and action points.</li> <li>• Assessment grids.</li> </ul>	

			<ul style="list-style-type: none"> <li>• Improved academic attainment within English.</li> <li>• Accelerated progress in English.</li> <li>•</li> </ul>		
SENCo <b>A &amp; B</b>	£5378.80	SENCo's case load to include PP children who are also SEND	<ul style="list-style-type: none"> <li>• Ensure that SEND children are supported effectively and given the extra tuition required for them to make accelerated progress</li> </ul>	<ul style="list-style-type: none"> <li>• Monitored by Headteacher during weekly meetings with SENCo</li> </ul>	
Forest School <b>B &amp; C</b>	£11554.03	33% of Forest School provision to specifically target PP children with a view to building character traits such as resilience.	<ul style="list-style-type: none"> <li>• PP children attending FS to exhibit greater confidence and resilience, in outdoor learning and back in the classroom with their academic work.</li> </ul>	<ul style="list-style-type: none"> <li>• Helen Stringfellow (FS Leader)</li> </ul>	Access to Forest School sessions throughout the year has helped to build children's feelings of self-worth, build independence and give them opportunities to build resilience.
School Uniform <b>C</b>	£1000	To encourage parents to access the resources that they are entitled to the school offers a free jumper to anyone who signs up for Pupil Premium. This will highlight services to parents which they may not already be aware of. The fund can also be used to replace lost uniform for PP children.	<ul style="list-style-type: none"> <li>• More parents aware of Pupil Premium.</li> <li>• More children receiving the additional support that they are entitled to.</li> <li>• Accelerated progress and higher attainment for pupils who are PP.</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment grids.</li> <li>• PP numbers in school.</li> </ul>	Some school uniform provided for particular children as and when needed.
School trips <b>B &amp; C</b>	£4000	The school will offer to pay for or subsidise school trips of PP children when needed	<ul style="list-style-type: none"> <li>• To ensure all PP children can enjoy school trips</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance records show the PPG attend all school trips</li> </ul>	<p>We supported 12 families with the cost of the Year 6 residential trip.</p> <p>We did not keep a formal record of families supported with other trips throughout the year. We will formalise this moving forward.</p>

Fruit  <b>C</b>	£2500	The school will offer PP children fruit at no cost	<ul style="list-style-type: none"> <li>• To reduce hunger which promotes better engagement and learning</li> </ul>	<ul style="list-style-type: none"> <li>• Central report updated by staff as and when pupils have fruit</li> </ul>	<p>Central report not needed. Most PP children took advantage of the free fruit at break times.</p> <p>We also started providing bagels each morning.</p> <p>We also have breakfast bars kept in the office for children who report having not had any breakfast at all at home.</p> <p>All of these provisions have helped to ensure children are able to engage in their learning throughout the day</p>
Breakfast Club  <b>C</b>	£780	The school will offer free places in breakfast club to PP children if needed	<ul style="list-style-type: none"> <li>• To reduce hunger which promotes better engagement and learning</li> </ul>	<ul style="list-style-type: none"> <li>• Breakfast club attendance register</li> </ul>	Several children offered free places throughout the year
<b>Total anticipated spend:</b>			<b>£130,623.51</b>		