

Pupil premium strategy statement

1. Summary information					
School	West Rise Junior School				
Academic Year	2020/21	Total PP budget	£153,500	Date of most recent PP Review	11/2020
Total number of pupils	362	Number of pupils eligible for PP	122	Date for next internal review of this strategy	Termly

2. Current attainment		
Due to the Covid-19 pandemic, the 2020 SATs did not take place. Below are our 2019 SATs results as these are our most recent test results		
	<i>Pupils eligible for PP West Rise Junior School</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths (based on KS2 SATs)	44.1%	70.4%
Progress Score of Disadvantaged Children in KS2 SATs 2019		
	West Rise Junior School	National
Reading	-0.5	0.6
Writing	-2.6	-0.5
Maths	-2.4	-0.7

3. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Levels of focus	
B.	Participation in school life (homework, parental engagement)	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Persistent Absences	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	PP children to make accelerated progress in reading, writing and maths and for this to be in line with national as evidenced by the SATs 2020	Year 6 SATs shows PP children equalling those not eligible for PP in progress
B.	PP children achieving greater attainment across all core areas (Reading, Writing, Maths).	80% of all PP children reaching age related expectations or above

Planned Expenditure: 2020-2021

Focus	Cost	Strategic summary/Rationale	Intended outcomes (targets)	How will it be monitored?	Impact/Evaluation
Pupil Premium co-ordinator to continue to oversee Pupil Premium across the school	£7810.00	Helen Pentecost continue as Pupil Premium co-ordinator. Helen to line manage the TAs. Teachers and TAs to know exactly who the Pupil Premium children are against the 2020/21 current list. For Helen and class teachers to direct a proportion of the TA's daily work towards giving PP children additional support in reading, writing and maths.	Every staff member to know who the PP children are within their class	Helen to monitor in classrooms, book scrutiny and discussions with staff every Wednesday.	
TAs employed each afternoon to support PP children	£46,800	Class teachers to direct TAs to work with specific PP children in the afternoons, to provide catch-up and overlearning.	Each PP child has 1:1 or small group intervention every week		
TAs employed from 8:30am each day (additional 10 minutes)	£4000	TAs available to support PP children as they enter school to check in on how they are feeling using the Zones of Regulation	Children feel ready for the day and ready to learn		
Attendance support from ESBAS	£1000	ESBAS support with persistent absence issues	Better engagement from all PP families	Attendance monitored weekly	

Additional Year 6 tuition	£17,000	Appointment of 1:1 tutors to target PP children in Year 6, with a specific focus on catch-up and progress in reading, writing and maths.	PP children to make accelerated progress so that they are least in line with progress nationally.	Pupil Progress Meetings to have a focus on PP children who have received 1:1 tuition.	
Dyslexia 1:1 Tuition 2 afternoons per week (Dyslexia specialist teacher and HLTA)	£4012.32	There are a small number of PP children who are 'at risk' of dyslexia and are in danger of not making the expected progress. These children will be timetabled into the dyslexia specialist teacher and HLTA's timetables to receive additional 1:1 tuition throughout the year, based upon their ARQ results.	<ul style="list-style-type: none"> • PP children 'at risk' of dyslexia will make the expected progress. • Improved confidence when taking part in English. • Develop independence in class. 	<ul style="list-style-type: none"> • Monitor assessment data termly to ensure progress is being made. • Pre-assessment and Post assessment of Common Exception Words. 	
Additional Reading support with Reading Coordinator HLTA	£4910.85	Reading Coordinator – HLTA, Sheena Copus, is responsible for the reading in the school. She will work with any lower school children that are at or below reading stage 7 and any upper school children that are at or below stage 9. This work will include initial letter work, reading strategies and basic comprehension.	<ul style="list-style-type: none"> • Improved and accelerated progress for PP children in reading. • A better understanding of comprehension of texts. 	<ul style="list-style-type: none"> • Reading Age Tests • Assessment data. • Reading records. 	
Pastoral support from Wellbeing team, including ELSA, for PP children	£16,931	Support for PP children who are going through challenges at home which could cause their academic standard to drop due to disengagement in lessons. Weekly sessions to keep confidence lifted and a person to share problems with.	<ul style="list-style-type: none"> • Children will remain as engaged as possible during lessons. • Academic level not to drop considerably during certain challenges. 	<ul style="list-style-type: none"> • Children's demeanour around school. • Sociability on the playground. • Assessment grids. 	

			<ul style="list-style-type: none"> • Children feel like there are people to talk to when they are feeling low. 		
1:1 SALT for PP child	£2946.51	The school's Speech and Language specialist HLTA to work 1;1 with PP children, with a specific focus on Year 6.	<ul style="list-style-type: none"> • Support speech and language needs. • Improved academic attainment within English. • Accelerated progress in English. • 	<ul style="list-style-type: none"> • Findings from the case study and action points. • Assessment grids. 	
SENCo	£5378.80	SENCos case load to include PP children who are also SEND	<ul style="list-style-type: none"> • Ensure that SEND children are supported effectively and given the extra tuition required for them to make accelerated progress 	<ul style="list-style-type: none"> • Monitored by Headteacher during weekly meetings with SENCo 	
Forest School	£11554.03	34% of Forest School provision to specifically target PP children with a view to building character traits such as resilience.	<ul style="list-style-type: none"> • PP children attending FS to exhibit greater confidence and resilience, in outdoor learning and back in the classroom with their academic work. 	<ul style="list-style-type: none"> • Helen Stringfellow (FS Leader) 	
School Uniform	£1000	To encourage parents to access the resources that they are entitled to the school offers a free jumper to anyone who signs up for Pupil Premium. This will highlight services to parents which they may not already be aware of. The fund can also be used to replace lost uniform for PP children.	<ul style="list-style-type: none"> • More parents aware of Pupil Premium. • More children receiving the additional support that they are entitled to. • Accelerated progress and higher attainment for pupils who are PP. 	<ul style="list-style-type: none"> • Assessment grids. • PP numbers in school. 	
School trips	£4000	The school will offer to pay for or subsidise school trips of PP children when needed	<ul style="list-style-type: none"> • To ensure all PP children can enjoy school trips 	<ul style="list-style-type: none"> • 	

Fruit	£2500	The school will offer PP children fruit at no cost	<ul style="list-style-type: none"> • To reduce hunger which promotes better engagement and learning 	•	
Breakfast Club	£780	The school will offer free places in breakfast club to PP children if needed	<ul style="list-style-type: none"> • To reduce hunger which promotes better engagement and learning 	•	
Total anticipated spend:			£130,623.51		

