

Pupil premium strategy statement

1. Summary information					
School	West Rise Junior School				
Academic Year	2019/20	Total PP budget	£155,640	Date of most recent PP Review	09/19
Total number of pupils	364	Number of pupils eligible for PP	111	Date for next internal review of this strategy	Termly

2. Current attainment		
	<i>Pupils eligible for PP West Rise Junior School</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths (based on KS2 SATs)	44.1%	70.4%
Progress Score of Disadvantaged Children in KS2 SATs 2017		
	West Rise Junior School	National
Reading	-0.5	0.6
Writing	-2.6	-0.5
Maths	-2.4	-0.7

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	Levels of focus
B.	Participation in school life (homework, parental engagement)
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
D.	Persistent Absences

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	PP children to make accelerated progress in reading, writing and maths and for this to be in line with national as evidenced by the SATs 2020	Year 6 SATs shows PP children equalling Non in progress
B.	PP children achieving greater attainment across all core areas (Reading, Writing, Maths).	90% of all PP children reaching age related expectations or above

Planned Expenditure: 2019-20

Focus	Cost	Strategic summary/Rationale	Intended outcomes (targets)	How will it be monitored?	Impact/Evaluation
New position of Pupil Premium co-ordinator to be created	One day a week of HP's salary	Helen Pentecost to take on the role of Pupil Premium co-ordinator. Helen to line manage the TAs. Teachers and TAs to know exactly who the Pupil Premium children are against the 2019/20 current list. For Helen and class teachers to direct a proportion of the TA's daily work towards giving PP children additional support in reading, writing and maths.	Every staff member to know who the PP children are within their class and to have planned and be delivering additional support from week 2 Term 1 2019/20	Helen to monitor in classrooms, book scrutiny and discussions with staff every Wednesday.	
Additional Year 6 tuition.		Appointment of 1:1 tutor to target POP children in Year 6, with a specific focus on progress in reading, writing and maths.	PP children to make accelerated progress so that they are least in line with progress nationally.	Pupil Progress Meetings to have a focus on PP children who have received 1:1 tuition.	
Dyslexia 1:1 Tuition		There are a small number of PP children who are 'at risk' of dyslexia and are in danger of not making the expected progress. 4 PP children will be timetabled into the dyslexia specialist teacher and HLTA's timetables to receive additional 1:1 tuition each week.	<ul style="list-style-type: none"> • PP children 'at risk' of dyslexia will make the expected progress. • Improved confidence when taking part in English. 	<ul style="list-style-type: none"> • Monitor assessment data termly to ensure progress is being made. • Pre-assessment and Post assessment of Common Exception Words. 	

			<ul style="list-style-type: none"> • Develop independence in class. 		
Additional Reading support with Reading Specialist HLTA		<p>HLTA who is responsible for the reading in the school (Sheena Copus) to oversee the reading records being kept by the TAs to ensure that they are being heard read the desired number of times a week (this differs according to the ORT level that the child is on.</p> <p>Sheena will also hear readers in Year 6.</p>	<ul style="list-style-type: none"> • Improved and accelerated progress for PP children in reading. • A better understanding of comprehension of texts. 	<ul style="list-style-type: none"> • Reading Age Tests • Assessment data. • Reading records. 	
Pastoral support for PP children		<p>Support for PP children who are going through challenges at home which could cause their academic standard to drop due to disengagement in lessons.</p> <p>Weekly sessions to keep confidence lifted and a person to share problems with.</p>	<ul style="list-style-type: none"> • Children will remain as engaged as possible during lessons. • Academic level not to drop considerably during certain challenges. • Children feel like there are people to talk to when they are feeling low. 	<ul style="list-style-type: none"> • Children's demeanour around school. • Sociability on the playground. • Assessment grids. 	
1:1 SALT for PP child		<p>The school's HLTA who is a Speech and Language specialist to work 1;1 with PP children, with a specific focus on Year 6.</p>	<ul style="list-style-type: none"> • Support speech and language needs. • Improved academic attainment within English. • Accelerated progress in English. 	<ul style="list-style-type: none"> • Findings from the case study and action points. • Assessment grids. 	
SENCo		<p>25% of SENCos case load to include PP children who are also SEND</p>	<ul style="list-style-type: none"> • Ensure that SEND children are supported effectively and given the extra tuition required for them to make accelerated progress 	<ul style="list-style-type: none"> • Monitored by Headteacher during weekly meetings with SENCo 	
Forest School		<p>25% of Forest School provision to specifically target PP children with a view to building character traits such as resilience.</p>	<ul style="list-style-type: none"> • PP children attending FS to exhibit greater confidence and resilience, in outdoor 	<ul style="list-style-type: none"> • Helen Stringfellow (FS Leader) 	

			learning and back in the classroom with their academic work.		
School Uniform		To encourage parents to access the resources that they are entitled to the school offers a free jumper to anyone who signs up for Pupil Premium. This will highlight services to parents which they may not already be aware of. The fund can also be used to replace lost uniform for PP children.	<ul style="list-style-type: none"> • More parents aware of Pupil Premium. • More children receiving the additional support that they are entitled to. • Accelerated progress and higher attainment for pupils who are PP. 	<ul style="list-style-type: none"> • Assessment grids. • PP numbers in school. 	

	Costs	£155,640
Proportion of cost of SENCo	£22,294	£133,346
Proportion of Forest School Leader tutoring and facilitating Forest School	£9,083	£124,263
Pastoral Support (Wellbeing co-ordinator) ELSA	£16,931	£107,332
Proportion of TA directed support	£102,684	£4648
Contribution towards trips, uniform	£1000	£3648
Attendance support	£1000	£2648
Residential trip	£2000	£648

