

# West Rise Junior School

## COVID-19 catch-up premium report

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### COVID-19 catch-up premium spending: summary

#### SUMMARY INFORMATION

Total number of pupils:	361		
Total catch-up premium budget:	£17110	Plus £11965 roll over from 20/21	Total: £29075

#### STRATEGY STATEMENT

Our main priority initially is on writing, including spellings and grammar.

The aim of our catch-up premium strategy is to:

- To reduce the attainment gap between your disadvantaged pupils and their peers
- To raise the attainment of all pupils to close the gap created by COVID-19-related school closures

Our catch-up premium strategy will be implemented in phases:

Phase 1 - children whose KS1 data shows they are EXS but they are currently working just below this.

Phase 2 – children whose KS1 data shows they are EXS but they are currently working further below this.

Phase 3 – children whose KS1 data shows they are GDS but they are currently working just below this.

Phase 4 – children whose KS 1 data shows they are GDS but they are currently working further below this.

At this point we may change our priority to Mathematics if we feel the gaps in writing have been closed satisfactorily.

Our approach for the catch-up premium is to provide children with intensive tuition, with 1 hour a day for 15 days. Tutors will work with the children both in small groups outside of the class as well as in class during English lessons. The aim of this is to ensure cohesion between the classwork and work done with the tutors whilst also providing opportunities for collaboration between the class teachers and tutors.

## Barriers to learning

### BARRIERS TO FUTURE ATTAINMENT

#### Academic barriers:

A	Low levels of writing due to lost learning
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### ADDITIONAL BARRIERS

#### External barriers:

D	Poor attendance
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## Planned expenditure for current academic year

### Targeted support

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
September 2021 Children attending daily tuition sessions in groups of 3 with teachers brought in specifically to provide this intervention	To raise children's writing attainment to bring them in line with their KS1 results	A large proportion of children across the school identified as working below their previous attainment level in writing.  By providing the allotted 15 hours of tuition in an intensive 3 week programme, we aim to provide the boost that children require to make accelerated progress.	Initial and final assessments are carried out by the tutors	Helen Pentecost	After the second round of tuition

<p>December 2021 Following a review, provision amended to include in class support too.</p>	<p>As above</p>	<p>Children's confidence and self-esteem is visibly improved but not enough evidence of improvement in writing attainment. Adjustment made to include the tutors in English lessons each day. This will ensure the tuition more closely links with the work being done in class. This also enables the tutors to support the children in the classroom.</p>	<p>Initial and final assessments</p>	<p>Helen Pentecost</p>	<p>After the fourth round of tuition.</p>
<p>Total budgeted cost:</p>					<p>£29075.00</p>