

West Rise Junior School

Summary Information

Number of eligible pupils:	360	Amount of catch-up premium	£28720
School catch-up priorities			
No National published data 2020/ 21. School formative assessment and discussions in pupil progress meetings show priorities to include SPAG lower KS2 and maths mastery of number and fluency.			
<ol style="list-style-type: none"> 1. Some Year 3 pupils who did not achieve the phonics standard. 2. Some pupils have larger gaps than their peers across the school (in writing and number fluency). 3. Not all pupils have effective learning strategies and behaviours to support catch-up. 			
Purpose of spend.			
The catch-up grant will be used for additional provision and training that supports us to get back on track and teaching a normal curriculum as quickly as possible.			
What children need			
For all children- whole school			
<ul style="list-style-type: none"> • Supporting great teaching. • Supporting pupil assessment and gap identification • Transition support (Key Stage 1 to 2, Key Stage 2 to 3) • Pastoral support 			
For some children- targeted			
<ul style="list-style-type: none"> • Additional support (tuition) or intervention in reading, writing and/or maths (small groups or as a one to one.) • Phonic/ spelling intervention for a small number • Additional pastoral support. 			

Plan 2020/ 2021

How the grant will be spent	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed	Cost
Supporting great teaching		
Provide support to adjust to changes to improve the quality of teaching. E.g., enhanced spelling program	Progression will be tracked against all targets set for each class and against baseline. All year 3 achieve phonics standard	£5000
Professional development to support planning of and teaching of maths.	Proportion working at ARE increases in each class. All pupils (except minority with severe complex needs) achieve expectations of NCTEM ready to progress materials	
Provide professional development, to support curriculum planning	All staff confident in use of NCTEM ready to progress materials. Staff confident in teaching of revised spelling progression. Year 3 staff confident in teaching lost phonic learning.	
Focus on getting writing back on track		
Use of subject-specific assessments to identify particular areas where pupils have forgotten or misunderstood key concepts, to ensure that new material being covered builds on secure foundations.	Progress will be tracked against targets set in writing for each year group as outlined above.	£7720
Delivery of a programme to address issues in writing such as spelling and phonics through small group tutoring in upper KS2 for those identified as falling behind and not making accelerated progress yet at EXS and GDS. This will include regular sessions maintained over a sustained period and carefully timetabled to enable consistent delivery.	Progression will be tracked against all targets set for each class and against baseline. All year 3 achieve phonics standard.	
Additional support and focus on reading and/or maths		
Tuition guided by the school, linked to the curriculum and focused on the areas where pupils would most benefit from additional practice or feedback (individual or small group – dependent on need). Standardised assessments in literacy or numeracy to identify pupils who would benefit from additional catch-up support.	Progress will be tracked against NCTEM ready to progress materials. Standardised assessments used where appropriate to identify reading / maths gaps	£10000

Supporting transition		
<p>Support pupils starting a new school; sharing information about school with children and their families or running activities designed to make pupils feel comfortable in their new school.</p> <p>Pay for the running of dedicated transition events with increased familiarisation sessions.</p> <p>Provide opportunities for teachers to share information about pupils' strengths and areas for development with colleagues, including between schools where possible.</p>		£2000
Additional pastoral support		
<p>Providing additional attendance support time for families of children at risk of not catching up if attendance is below 90%. (£1000)</p> <p>Provide an enhanced wellbeing offer to all pupils focusing on other aspects of learning, such as behaviour or pupils' social and emotional needs, supporting them in the self-regulation of their behaviour, confidence, independence and feeling safe and secure.</p>	<p>Attendance gaps close between attendance of vulnerable groups, low attendees and all pupils. Target 96.5%</p> <p>All pupils have access to enhanced offer through Studio 21, marsh school, beach school, Shine radio etc</p>	£4000

October 20. Reviewed April 21 in light of new DFE / EEF resources