

## Year 6 Overview

| Subject                          |                    | Term 1   | Term 2  | Term 3   | Term 4   | Term 5   | Term 6   |
|----------------------------------|--------------------|--|---|--|--|--|--|
| Art & Design / Design Technology |                    | <b>Sketching</b><br>Sketching, tone shading, proportions of a figure<br>use of colour<br>Keith Haring  | <b>Drawing figures</b><br>DT - make periscopes<br>(Science - light)<br>Ravillious - famous artists<br>Henry More clay sculptures and sketching and evaluation<br>Propaganda posters | <b>Storms and Shipwrecks</b><br>Turner<br>Water colours<br>Persuasive imagery  | <b>Maths in Art</b><br>Tessellation patterns<br>Piet Mondrian<br>MC Escher | <b>Egyptian Art</b><br>Hieroglyphs<br>DT pyramids<br>Canopic jars<br>Sarcophagus posters | <b>Production props</b><br><br><b>Costume Design</b> |
| DT                               |                    | <b>Cookery in Forest School</b>  |   |  |  |  |  |
| Computing                        |                    | esafety<br>internet communication<br>Spreadsheets<br>surveys<br>pivot  | eSafety<br>surveys<br>3D programming  | esafety<br>3D programming  | esafety<br>sensing   | esafety<br>webpage creating  | esafety<br>variables                                 |
| English                          | <i>Narrative</i>   | Lion and Unicorn by Shirley Hughes<br>Little Ships of Dunkirk by Louise Borden<br>Carrie's War by Nina Bawden<br>Once by Maurice Glietzman<br>Boy in the Striped Pyjamas by John Boyne<br>Letters from the Lighthouse by Emma Carroll<br>Friend or Foe by Michael Morpurgo |   | The Arrival Eric Tan<br>The Tempest by William Shakespeare<br>The Lighthouse<br>Swimming Against The Storm by Jess Butterworth<br>Kraken - Greek myth<br>Shackleton's Journey by William Grill |  | Secrets of the Sun King Emma Carrol<br>Production story / text                           |  |
|                                  | <i>Non-Fiction</i> | Grammar<br>Biography writing<br>reports and recounts<br>description<br>letter writing  |   | Titanic<br>Speech<br>description<br>Argument and debate<br>Grammar and revision<br>newspapers  |  | Egyptian topic books<br>Newspaper reports<br>Play scripts<br>Diary<br>Letter writing     |  |
|                                  | <i>Poetry</i>      | Blackout Poetry Battle of Britain  |   | Storms/ compass/environment poetry   |  | Egyptian poetry  |  |

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|                            | <i>Spellings</i>    | No Non-sense Spellings Block 3 Autumn<br>-ible -able -fer statutory words<br>homophones-cious -tious statutory   |  | Non-sense Spellings Block 3 Spring<br>-ough - statutory -cial -tial homophones<br>suffix prefixes                        |  | No Non-sense spellings Block 3 Summer<br>Statutory -ant - ance - ancy<br>Root words -ent - ence - ency<br>homophones |   |
|                            | <i>Class Reader</i> | Flossie's Secret War Diary<br>Marcia Williams<br>+Personal class readers   |  | Swimming Against The Storm by Jess<br>Butterworth<br>+Personal class readers   |  | Secrets of the Sun King Emma Carrol<br>+Personal class readers   |   |
| <i>Geography / History</i> |                     | <i>Why do we have Wars?</i><br>WW2 assessment<br>Map work<br>Invasions<br>Dunkirk<br>Axis and Allies<br>Evacuation   | <i>Why do we have Wars?</i><br>Rationing<br>Propaganda<br>Women at War<br>Holocaust<br>Battle of Britain<br>Enigma<br>End of the War | How is climate change affecting the world's oceans and people? How does the ice melting in Antarctica change the oceans? | How do we look after our environment and save energy? Water? Oil? Resources? | Is it ever right to take things that don't belong to you?  | Is it ever right to take things that don't belong to you? |
| <i>Latin</i>               |                     | Minimus Burials  | Minimus Stories  | n/a SATs revision  | n/a SATs revision  | n/a Party Planning and production  | n/a Party planning and production                         |
| <i>Mathematics</i>         |                     | Place Value Rounding Negative numbers<br>4 operations Factors multiples<br>Prime Indices BIDMAS<br>Fractions - four operations of fractions<br>Geometry & position<br>Christmas Shop |  | decimals percentages algebra<br>conversion perimeter volume area ratio<br>revision                                       |  | Statistics property of shapes money and consolidation and transition to secondary school maths                       |   |
| <i>Music</i>               |                     | Happy - Charanga   | Big Sing   | Charanga   | Charanga   | Charanga   | Charanga  |
| <i>Physical Education</i>  |                     | Bench Ball & Rugby   | Gymnastics   | Dance  | Gymnastics   | Athletics  | O A A   |
|                            |                     | Cricket  | Handball   | Hockey   | Basketball   | Tennis   | Rounders  |
| <i>Religious Education</i> |                     | Humanists Remembrance  | Christmas Round the World  | Philosophy   | Philosophy   | Philosophy   | Philosophy  |
| <i>Science</i>             |                     | <b>Light</b><br>How does light travel? Light travelling in straight lines  | <b>Electricity</b><br>Symbols<br>Voltage<br>effect of variating of components  | <b>Inventions &amp; Inventors</b>  | <b>Inventions &amp; Inventors</b>  | <b>Living Things and their Habitats</b><br>Life cycles<br>Reproduction plants and animals                            | <b>Animals including Humans</b><br>Old age                |

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|                     | Light sources and shadows<br>Reflection<br>Refraction  |  |   |   |   | Human circulatory system<br>diet nutrients<br>Exercise drugs and healthy lifestyle  |
| <b>S.P.H.E.R.E.</b> | <b>Perseverance</b><br>On line safety<br>Growth Mind set<br>Mindfulness<br>Rights and Responsibilities<br>Peer Mediation<br>My Body<br>Body Image<br>Self esteem<br>Philosophy<br>Healthy survey | <b>Gratitude</b><br>Online safety<br>Rights & Respecting<br>School<br>Digital wellbeing<br>My body<br>My beliefs<br>Body parts<br>Consent<br>Safety<br>Road Safety | <b>Respect</b><br>Online safety<br>'Relationships'<br>Climate change<br>energy use<br>Puberty<br>my body<br>mental health<br>resilience<br>Healthy bodies<br>Water safety | <b>Kindness</b><br>Online safety<br>Conflict<br>Peer pressure dares<br>Sexual intercourse<br>reproduction<br>Conception<br>Sun safety | <b>Teamwork</b><br>Online safety<br>Growing up<br>Puberty<br>My Relationships<br>Beliefs<br>Reproduction<br>Aspirations<br>Transition | <b>Love of learning</b><br>Online safety<br>Prevent<br>What to do in an emergency<br>Drugs alcohol<br>Gambling gaming<br>Money debt finances<br>my rights<br>Asking for help<br>Healthy eating<br>Talking risks<br>Transition |